

**Yazoo County School District
Linwood Elementary School**

School-Level Parental Engagement Policy

Linwood Elementary School has developed a written parental engagement policy with input from parents. It is posted on the school's website.

Linwood Elementary School's policy describes the means for carrying out the following parental engagement requirements:

1. Involvement of Parents in the Instructional Program

Linwood Elementary School does the following:

- a. Convenes an annual meeting, at a convenient time, to which all parents/guardians shall be invited and encouraged to attend, in order to inform parents/guardians that they can directly affect the success of their children's learning and the right of parents/guardians to be involved.
Linwood Elementary School provides the following in-person meetings for parents to attend: Annual Title I Meeting, Open House, Math Night, Literacy Night, Parent Teacher Conferences, and Parent Teacher Association Meetings. We also provide the following information to keep parents informed: monthly calendars, bimonthly newsletters in each class, a school website, and newspaper articles in the Yazoo Herald.
- a. Offers a flexible number of meetings, such as meetings in the morning or evening.
Parent Teacher Conferences are held during the school day during teachers' planning periods. Home visits are provided if necessary.
- b. Involves parents/guardians in an organized, ongoing, and timely way, in the planning, review, and improvement of its parent involvement programs, the school's parental engagement policy, and the integration of these programs into the Schoolwide Plan.
The Schoolwide Plan is reviewed twice a year. Parent input is requested at parent meetings.
- c. Develops and maintains consistent and effective communication between the home and school.
Linwood Elementary School maintains consistent and effective communication by using the following resources: Linwood's website, Parent Teacher Conferences, weekly newsletters, monthly calendars, phone calls, AIM messages, SchoolStatus Messaging, Active Parent, letters, emails and the teacher support team conferences.
- e. Provides parents with an explanation of the school's curriculum, assessments, and proficiency levels students are expected to meet.
At Linwood Elementary School, meetings held are as follows: parent/student/teacher conferences, Annual Title I Meeting, Literacy Night, Math Night, Open House, home visits, if necessary, and district sponsored events.
- f. Provides parents, if requested, with opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.
If meetings are requested, the following staff members at Linwood Elementary School are involved: administration, counselors, teachers, teacher support team, and/or district central office personnel. The entire staff enlists parental input at all levels.
If the school-wide program is not satisfactory to the parents of participating children, suggestions on any parent comments are made when the school makes the plan available to the local educational agency.

2. School-Family Compact

Linwood Elementary School has jointly developed with and distributed to parents, a school-family compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It also describes how the school and parents will develop a partnership to

help children reach proficiency on the Mississippi content standards. The school-family compact describes the following items in addition to items added by parents and students:

- a. The school's responsibility to provide high-quality curriculum and instruction,
- b. The parents' responsibility to support their children's learning,
- c. The importance of ongoing communication between parents and teachers through, at least, annual conferences, reports on student progress, access to staff, and opportunities to volunteer and participate in and observe the educational program.

3. Building Capacity for Involvement

Linwood Elementary School engages parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school does the following:

- a. Assists parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.
Open House, Parent Meetings, quarterly progress reports, and nine week report cards.
- b. Provides materials and training to help parents develop techniques and strategies to use at home that support their children's academic achievement and to ensure their children's physical, social, and emotional well-being and healthy development in preparation for a productive future.
The following materials are given to parents: district handbook (accessible at www.yazook12.org), progress reports, report cards, bimonthly newsletters, and monthly school, snack, breakfast, and lunch calendars. Academic topics are discussed at PTA meetings.
- c. Educates staff, with the assistance of parents, in the value of parent contributions, how to communicate effectively with parents, and how to work with parents as equal partners.
Parents involved in Linwood Elementary School are given opportunities every month to give their input and suggestions about programs. The Administration and counselor provides information to all staff members at faculty meetings throughout the year. A school attendance officer assists with student attendance issues. A parent survey is conducted on a yearly basis and the data is given to all staff members.
- d. Coordinates and integrates parental engagement with other programs and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.
Linwood Elementary School utilizes the following avenues to encourage parental participation: meetings, programs, Linwood's website, phone calls, school correspondences sent home to parents, and letters between parents and teachers.
- e. Distributes to parents information related to school and parent programs, meetings, and other activities in a format and language that the parents understand.
Annual Title I Meeting, Open House, teacher support team meetings, and counseling meetings.
- f. Provides support for parental engagement activities requested by parents.
Suggestions and tips for parents to assist students at home are provided on the website and access to attendance and grades on Active Parent.
- g. Coordinates and integrates parental engagement strategies with programs such as headstart that encourage and support parents.
Parental engagement strategies are coordinated between pre-k students.

4. Accessibility

Linwood Elementary School provides opportunities for all parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students.

This School Parental engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I programs, as evidenced by meeting minutes.

This policy was mentioned on September 16, 2024 at the annual Title I meeting. A letter was sent home to parents, September 17, 2024 requesting comments/suggestions to be sent to Mrs. Ware by October 8, 2024.